### Information Texts: Comprehension

Aim: Checking the book makes sense to them, discussing their understanding and exploring the meaning of words in context. Explain and discuss their understanding of what they have read, including through presentations, debates, maintaining a focus on the topic and using notes where necessary. I can answer comprehension questions about the outbreak of World War II.	Prior Learning: None needed.	Resources: Lesson Pack
<ul> <li>Success Criteria:</li> <li>I can write in full sentences.</li> <li>I can use evidence from the text to justify my answers.</li> <li>I can write a glossary to help me understand the meaning of some words related to World War II.</li> <li>I can identify whether a statement about World War II is true or false.</li> </ul>	<b>Key/New Words:</b> Explain, justify, evidence, paragraph, theme, event, context, Neville Chamberlain, Adolf Hitler, Nazi, Sudetenland, invade, occupy, annex, Munich Agreement, The Phoney War, Allies, United Nations, Axis powers, Dunkirk.	Preparation: Differentiated The Outbreak of World War II Comprehension Activity Sheet - 1 per child Adult Guidance - Glossary World War II Glossary Activity Sheet - 1 per child True or False? Activity Sheet - 1 per pair

#### Learning Sequence

	<b>Key Questions:</b> Ask children to work in groups to discuss the key questions on the slide. What do they already know? Reveal each answer in turn and discuss. Answer any questions the children may have and address any misconceptions.	
	The Outbreak of World War II: Listen to the radio broadcast of the Prime Minister, Neville Chamberlain, made on the day that war was declared. Discuss how it might have felt to hear this at the time. Children go on to answer the comprehension questions about the events leading up to and the beginning of World War II on the differentiated The Outbreak of World War II Comprehension Activity Sheet. Look for children who are able to interpret the information in the text in order to answer the questions in detail.	
	Questions focus on literal retrieval skills. Questions focus on literal retrieval skills and some personal responses and higher-order questioning.	
A MUNICIPALITY	<b>World War II Glossary:</b> Explain that the children will create their own glossaries of words relating to World War II, which they can add to throughout this topic of work. Display each entry and ask the children to discuss and agree a definition. Feedback responses and agree on a definition as a whole class. Children can then write the definitions into their <b>World War II Glossary Activity Sheets</b> . (Example definitions are given in the Adult Guidance – Glossary). Look for children who can compose precise definitions and communicate good understanding of the different terms.	
	<b>True or False?</b> Play the True or False? Game on the Lesson Presentation to help the children remember key facts about the outbreak of World War II. They can write the answers on the True or False Activity Sheet. Discuss together as a whole class. Check that children can spot the true facts and explain why the false statements are incorrect.	

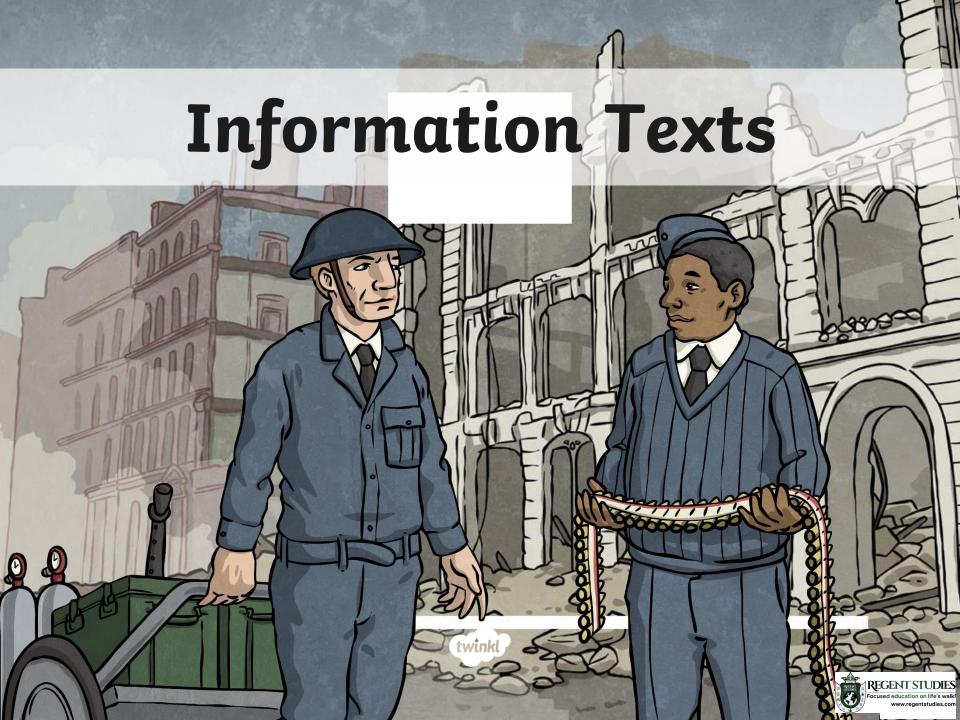


# English

#### WWII: Battle of Britain



English | WWII: Battle of Britain | Information Texts | Comprehension | Lesson 1 of 1



# Aim

• I can answer comprehension questions about the outbreak of World War II.

# Success Criteria

- I can write in full sentences.
- I can use evidence from the text to justify my answers.
- I can write a glossary to help me understand the meaning of some words related to World War II.
- I can identify whether a statement about World War II is true or false.



#### **Key Questions**



**Discuss the questions with the other children in your group.** Click on a question to reveal the answer.

What was World War II?

When did it take place?

#### Why did it happen?

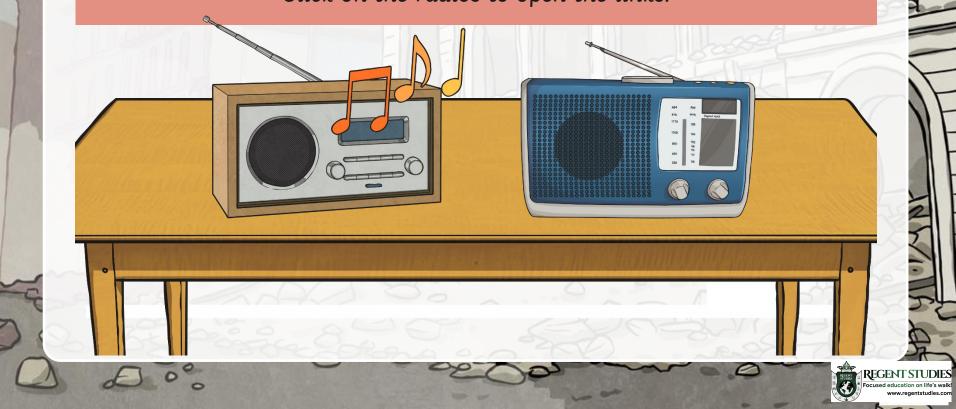
Who was involved?



# The Outbreak of World War II



Listen to the radio broadcast the Prime Minister, Neville Chamberlain, made on the day war was declared. Imagine you were alive at this time. **How do you think it would have felt to hear these words?** Click on the radios to open the links.



### The Outbreak of World War II

Now read the information about the outbreak of World War II and answer the comprehension questions on your activity sheet.

Remember:

- answer in full sentences;
- give as much detail as you can;
- use evidence from the text to justify your answers.

The Outbreak	The Outbreak			The Outbreak		The Outbreak	The Outbreak	
Read the information whoat the outbreak of W follow. Try to give as its 1934, a man called Acid/ Hitler was declared Fibrre; meaning leader of al. Germany. Adol was the leader of the kins party and he had ha for his caurup and peeds.	From the 26 May – 4 Jack 1940, the British Are who were trapped on the braches at Dankin, 7M Riter server unstrepable and room he would as Maydem. Helpfal vocabulary:	Answer the questions in full sentennes giving as m support your enswers. 1. Who was Adolf Hitler?	Read the information about the outbrack of W follow. Try to give as in 1993, a more called Addy Hiller became the Charoeller of Germany and one year latter is declared as the Fibrer, manning lender, of all Ger- delf Hiller was the ladder of the National S	The Phoney War anded whan France was inaude octon. Howeve, despite that afforts, within the ware all occupied by Nasi forces. The Allias war retreat. From the 26 Mag – 4 June 1940, the British Army ware connered on the bookles of Durbith. This w	Answer the questions in fall sentences giving as m support your answers. 1. Who was Adolf Heller?	Read the information about the owthreak of W follow. The to give as its 1923, a mon collest Addf Willer hacene th Right Charocolor of Germany and one year lars he was factaned as the Filtere, meaning loader of all Germany. Addf Hifter you the lader of th	On 1st September 1919, Häler sett his army sito to protect Point (#his should happen auf bley his troops that, would be forced to go to ware He 1999 the United Kryglern and Prame officially do in the marting following the declaration of ware, first and this period of the Second Winth War h	Answer the questions in full serteness giving as much setod as gas can. Use evidence from the test to support your arcsard. 1. Who was Adolf Hitler and what it'd he kept to achieve? 2. Whet was the Munich Agreement ond who sgeat it?
Hitler warnted to get more land and make one or for all. German-speaking picete. By 1978, his tronge had begun uwnding other countries and to take over In September 1938, the British, French, (tallion German leaders signed a document called The M	Immedia - To enter contriver country or avea with in by force. notapy - To more into and toke control of a place	<ol> <li>What did Hitler want?</li> <li>Why was the Munick Agreement mude?</li> </ol>	German Workess Porty (Neal party) and he his plans for the future of his people. Hater veneed to separat German territory and of German-seeking people in one country, by these plans were underway and a wate of invasion surrounding countries began.	Hitler sermet unstoppable and soon he would a Kingdom. Helpful woodsukary: invade – To enter another country or area with it by force soccess. – To more into and take control of a place	3. What was the Munich Agreement and who	National Solidata German Workers Party (Na- party) and he load hig plans for the future of hi propic. Hitler worked Lebersraum (living space) (s German people and to unite all German-spaces people in one courty, 0g 1958, plans to expon- German tervions were underware and a work of	was completely token low in a stochar of overla the Nazla (April 1946), to many people is strain- them. Juring this time, many dilders that had i their parents. The Phoney War ended when the Bottle of irrance Aliked forces sprang into action. However, simple	3. Do you think the Munick agreement was a good idea? Why/why not?
Agreement that give learning part of Cardodd in return for stopping the incessions. The Prine Hi of the Urchael Kingstow, Naville Constantial, des the agreement as jusces for aur firm?. Undertranning, Hiller did not keep to the agree for long and be took over the rest of Cardodows Argent 1979.		4. Why did the United Kingdom and France d	Jr. September 1938, tibe British, Prench, Jkola German landers signed a renary could The A Agreement from gane Germany the Suddamians of Checheokoalioj in resum for line agreeing continue with his invasion plans. The Prime Miss, the United Kingdon, Neville Chemiterium, decetti agreement as representing bases for our time.	enner - To add as area of land/regist to anothe	<ol> <li>What do you think the people of Czachosia</li> <li>Why do you think Hitler signed an agreem</li> </ol>	investions into surrounding countries had begue In March 1938, Austria was onneed into Na- Germany and the brider between hittoware out the was ranswed. Hitler looked towards the Sudete area of Caedholovabla next when many Germa people local.	coopsid Prance, Relgians and the Netherlands. T Bilizable as the bigging and many the scands were for Admiral Romang is Dinisis formalized as a resour p energy managest to rescars over 330 DOD Allad day, were able and artist the shallow waters clong the avery. This mission was code named "operation to bisserbied the prevention of Dunktift is a "mucchi-	White do you think the people of Caschosiovakia disrught of the Munich Agreement?     S. Whij de you shink Hitler signed as agreement he was not willing to keep?
40		5. What was the Phoney War?	Unfortantesia, liftier uid nut keep to the terms of on to investe and occasy more of Checholoveitte o		6. Why did the United Kingdom and France d	In September 1938, desperate to oxicil petendic conflict with Gerward, her heritals, Frience. Italia and German Leaders signed a treaty called "In Noticit Agreement" that gues Hiller the Soletandos in return for Hein agreeling at the continue we his mällarg expansion plans. After the consume of the Sateberlard, the net of Cateboliovan	Hitler seamed unstappable and soon he would a Kingdom. Helpful wookklarge musee - To add on area of land/region to another Biblichedg - A Carmon tocknigue that Totally a	6. Why did the United Krigdom and France declare war on Germany?
Nonlik Chumberfolis oddresses the crowds back is the site of an algebra the Munich Agreement.		6. When was Prance invaded?	Red & Chamberlain addresses the covers back is British addresses the		<ol> <li>What was the Planey Wa? Why do you t</li> <li>Which countries did the Nazis manage to :</li> </ol>		surgrise and using a combination of transp, tanks <b>breads</b> — To ottar enables country or area with ic by farce <b>accopy</b> — To move into and table control of a place	<ol> <li>What was the Plarney War? Why do you think it was celled this?</li> <li>Describe what happened during the Buttle of Fonce.</li> </ol>
On 1st September 1939, Hitler sent his army into the protect Poland if this should happen and two - Is the months following the declaration of war, this parted of Warld War II become between as in The Phones War ended when Proces was invaded.		8. Why do you think that Hider wanted to at	the Musich Agreement. On 1st September 1999, hiller seni his army into 1 to protect Paland if this should hoppen and two d		9. What was Operation Dynams?	representation. However, the Prime Minister of th United Kingdam, Neville Chemberhain, describe the agreement as representing 'proce for our time Unfortunately, Hitler did net keep to th terms of the Munich Agreement and in Augus		9. What was Operation Dynamo?
the Notal solitions were more successful and with Netharlands were all occupied.			In the months following the declaration of war, Frant and this paried of World War II came to be Norway were occupied by the Nasis during this to		<ol> <li>Why do you think heller wanted to attack</li> </ol>	1939 he went on to invole and anner mar of Crachoslovatia and, in the years to follow many other countries.		20. Why do you think hiller wanted to attack the United Kingdom next?





To help you remember some of the new words you have learnt this lesson, you are going to create your own World War II glossary. Read each word and try to describe who or what it is, or explain what the word means. Write a definition on your whiteboard. Be ready to feedback your ideas to the rest of the class.



#### Neville Chamberlain



#### Adolf Hitler



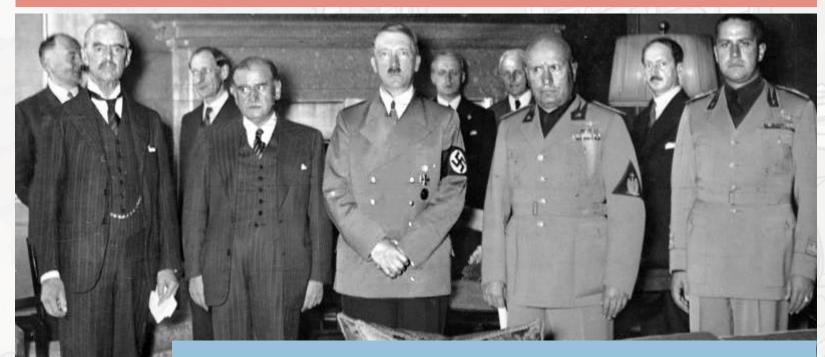
**REGENT STUDI** 

#### Sudetenland



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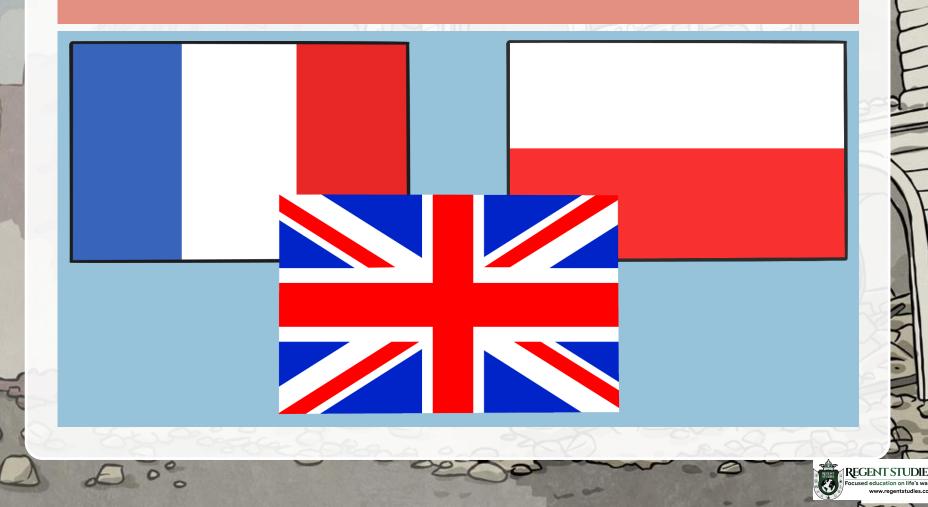
#### The Munich Agreement



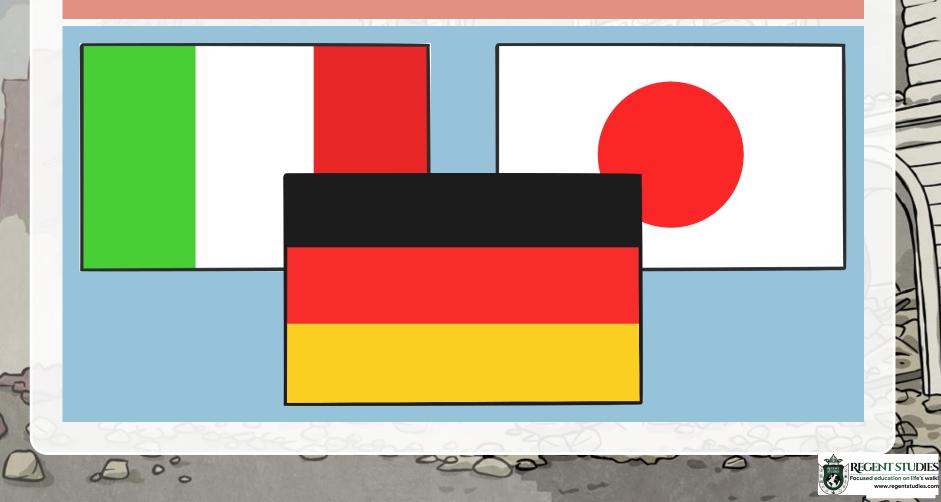
Can you identify any of these historical figureheads?



#### Allies or United Nations

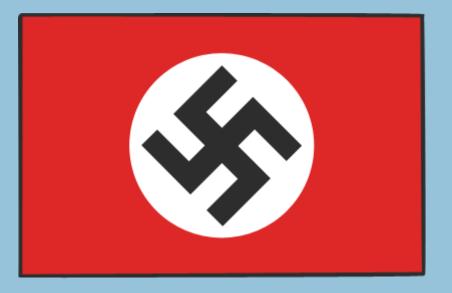


#### **Axis Powers**





Nazi





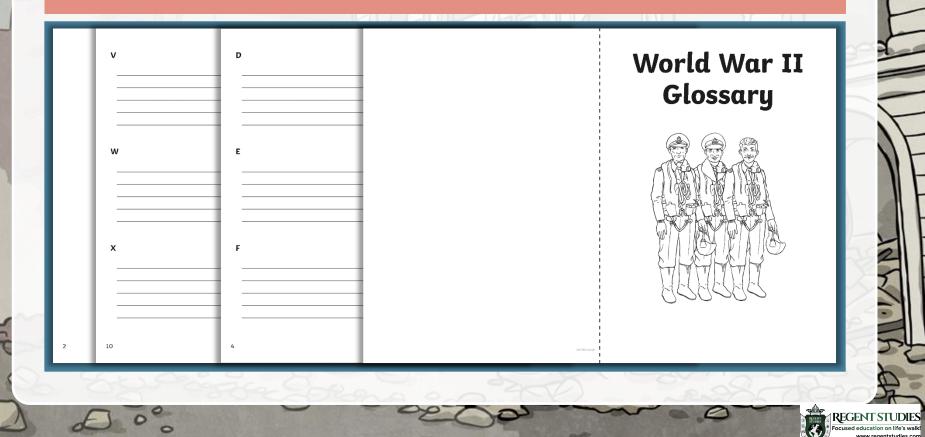
#### The Phoney War



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Now you are ready to write your own Second World War glossary on the **World War II Glossary Activity Sheet.** You can add to this glossary throughout this unit of work.





Work with a partner.

Read each statement about World War II and decide whether it is true or false. Record your answer on the **True or False Activity Sheet**. If you think the statement is true, can you add any extra information in the notes column? If you think the answer is false, can you rewrite the

statement to make it correct?



#### **True or False?**

I can answer comprehension questions about the outbreak of World War II.

Read the statement about World War II and discuss with your partner whether you think it is true or false. Write your answer next to the question number in the grid.

If you think the answer is true, can you add any extra information in the notes section? If you think the answer is false, can you rewrite the statement in the notes column to make it correct?

Statement	True or False	Notes
World War II began in 1945.		

The Minish Assessment serve Hitler



World War II began in 1945.





The Munich Agreement gave Hitler the Sudetenland.





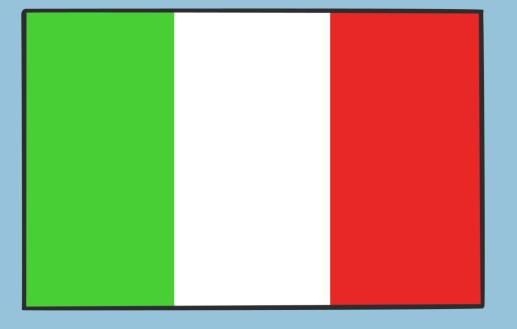
#### The Sudetenland was a region of Austria.







#### Benito Mussolini supported Britain and France during World War II.







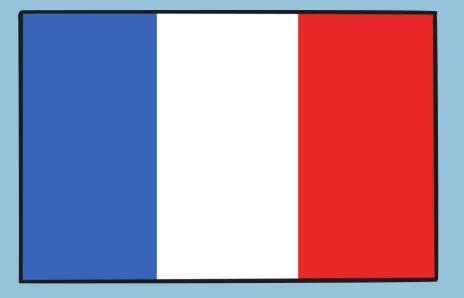
# The eight-month period following the declaration of war was known as the Phoney War.







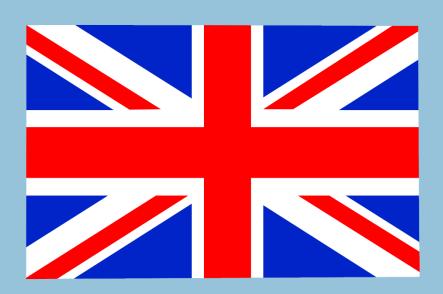
#### France was invaded by Nazi troops in May 1940.







# The British launched an attack on German troops on the beaches at Dunkirk.





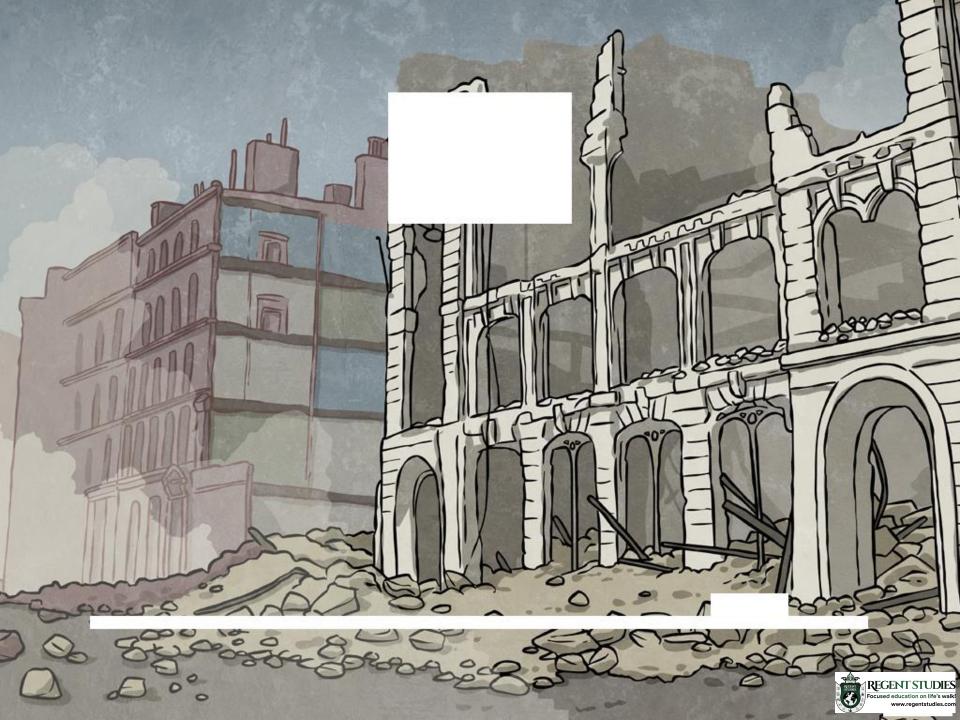
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